



# SPOTSWOOD COLLEGE

## TE KURA TUARUA O NGAMOTU

### WELCOME FROM THE PRINCIPAL

Ki ngā tangata katoa o tō tātou kura whānau, tēnā koutou  
Ki ā tatou akonga hou me ō rātou mātua, haere mai.

Haere mai ki roto i te whānau o te kura tuarua o Ngamotu.

To all the people of our school district, greetings.

To our new students and families, welcome.

Welcome to the Spotswood College family.

Moving into Secondary Education is an exciting time for young people. Our school recognizes the importance of this transition in life and is very keen to work with you to make the change smoothly and with high levels of support.

Spotswood College is a vibrant co-educational school with over 750 students. We offer exciting opportunities for all students in academic, cultural and sporting areas. All students are encouraged to achieve.

Learning is our focus. Over recent years student achievement in National Certificate of Educational Achievement (NCEA - National Qualifications) assessments across the school has significantly improved. Rates of NCEA achievement at Spotswood College are at or above the national average.

Our determination to meet the needs of individual students is central to our improving rate of academic performance. A desire to co-construct learning pathways with students and their parents is central to students linking their learning at school to their future in tertiary study or at work. Teachers, students and parents work together to set learning, career and developmental goals through our Individual Development Plan (IDP) meetings. IDPs give feedback, feed forward and next step learning strategies to meet individual students' needs and goals.

Consultation with our school community has helped define who we are as a school and resulted in the following statements:

Who we are:

***"We are a co-educational school, learning is our focus; we are diverse, inclusive and caring"***

What is important to us:

***"He aha te mea a nui? He tangata he tangata, he tangata"***

***What is the most important thing?***

***It is the people, it is the people, it is the people"***

These statements have helped shape our vision of what we want for our students:

***"Developing young people of good character with the skills and knowledge to contribute to the increasingly complex and connected global society."***

Learning at Spotswood College is anchored upon our E Tū values. E Tū is Maori for 'stand up' and represents our school values. E Tū stands for:

- Education
- Taking Part
- Unity

E Tū is aligned to the Key Competencies of the New Zealand curriculum. The expectations and skills which are part of E Tū are enhanced by a set of values which are the foundation of our learning relationships. These are

- Respect
- Co-operation
- Care for one another
- Courage
- Honesty
- Responsibility

The diversity of our school is the strength of our school. Co-educational and multi-cultural, with a well established and highly regarded International Students Programme, it affords our students the opportunity to learn from and understand others. It is the experiences and the skills which arise from our diversity that will equip our young people for living in the global focused 21<sup>st</sup> Century.

We look forward to meeting you and working with you as together we move your child forward in their learning and development.



Choice of school is important. We are proud of our school, its students, teachers and their achievements. I am sure you will be very pleased with your decision to attend Spotswood College.

I welcome any enquiries from prospective students and their families.

Yours sincerely

Mark Bowden, Dip Tchg, M.Ed  
**Principal**

129 South Road, New Plymouth  
PO Box 6116, New Plymouth 4344  
Ph (06) 7512416 Fax (06) 7512418  
Email admin@spotswoodcollege.school.nz  
Web www.spotswoodcollege.school.nz





## VISION

Developing young people of character, skills and knowledge to contribute to the increasingly complex and connected global society.

We know we are achieving our vision when students:

- \* confidently follow their dreams
- \* pursue their aspirations creatively and with resilience
- \* celebrate diversity and demonstrate inclusiveness
- \* take responsibility for their choices and actions
- \* are connected citizens of both local and global communities
- \* display self awareness as well as awareness of others
- \* relate to one another
- \* care for others in a constructive, supportive and respectful manner
- \* are active participants in a positive and sustainable future of Aotearoa New Zealand
- \* are skilful learners able to seek, create, use and evaluate knowledge

## Strategic Targets 2015 - 2017

1. Develop our E Tū approach so that it is the values foundation upon which we build our diverse inclusive and caring community of learners and through which we deliver the Key Competencies.
2. Strengthen learning partnerships with students, parents, families and whanau to support learning.
3. A key student achievement target is to have all graduates access tertiary education or other career pathways with a minimum NCEA Level 2 or equivalent qualification by 2017.
4. Consistently use effective teaching practices especially for priority learners with a focus on the Junior School.
5. Senior and Middle Managers will provide and support effective leadership of learning.
6. Raise levels of attendance and retention in the Senior School as the key strategy in lifting Level 3 Achievement.
7. Upgrade school property as per 10 YPP.
8. Operate within annual budget.
9. Assist all staff to fully implement Health & Safety Policies and Procedures.



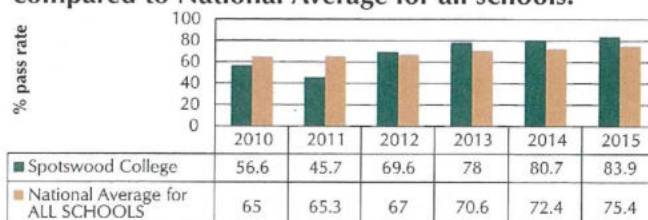
# SPOTSWOOD COLLEGE: SUCCESSFUL OUTCOMES FOR A DIVERSE COHORT

Over the last 5 years the school has worked very hard to develop the best outcomes for its learners. The school has been nationally recognised by the Ministry of Education (including the current Minister of Education Hekia Parata), for its improved performance.

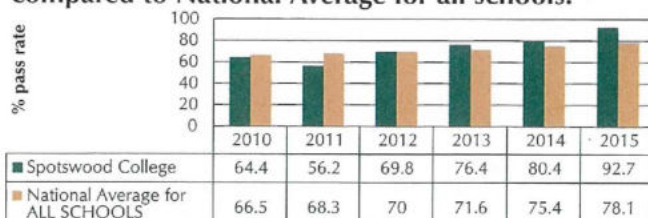
We are proud that our pass rates reflect the hardwork of the staff and students at the school and many exciting initiatives have also supported our improved attainment. We are proud to say that:

- Our Level One pass rates are above National Averages for all schools across the country. Our Māori Achievement is also significantly above National Averages too.
- Our Level Two pass rates are above National Averages for all schools. Our Māori Achievement is also well above National Averages at Level Two.
- Our Level Three pass rates are improving.
- Approximately 40% of students achieve Merit or Excellence Endorsement at Level One, Two and Three NCEA.
- In the last 6 years our students have achieved over 50 New Zealand Scholarships including 11 outstanding and 2 First in New Zealand.

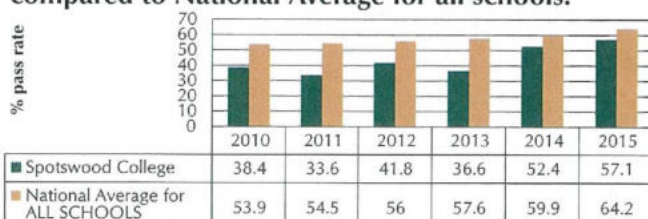
**Level ONE NCEA pass rates at Spotswood College compared to National Average for all schools.**



**Level TWO NCEA pass rates at Spotswood College compared to National Average for all schools.**



**Level THREE NCEA pass rates at Spotswood College compared to National Average for all schools.**



## WHAT DO ERO SAY ABOUT US?

ERO stands for the Educational Review Office, they are an organisation that supports schools in their quality assurance across New Zealand. In 2014 Spotswood College had an ERO review. Here are some of the comments made by ERO about the school.

### How well does this school use achievement information to make positive changes to learners' engagement, progress and achievement?

Increased use of achievement information to track and respond to individual student needs has been a key contributor to raising levels of achievement. Strategies are in place to ensure students are monitored and better catered for. Sharing information more explicitly with students and parents is a priority.

Individual learning plans are collaboratively developed. They focus on identifying challenges and appropriate next steps to support engagement, learning and achievement. The process is working well for some students and making a genuine difference.

Since the previous ERO review, improved senior achievement has resulted from ensuring courses are more appropriate for the strengths and future goals of individuals, improved systems for identifying students at risk of not achieving and support then put in place and parents of at risk students being better informed of their child's

progress towards National Certificates of Educational Achievement (NCEA).

The percentage of students gaining NCEAs Level 1 and 2 has improved significantly. The results for Māori students are similar to their non-Māori peers. The results at both levels are above national comparisons. Seven New Zealand Scholarships were gained in 2013. A significant number of seniors are special education students who are not involved in a full NCEA programme. Most of these students make significant progress over time in their individualised programmes.

### How effectively does this school's curriculum promote and support student learning?

E Tū principles support the teaching of skills and values that underpin a safe and caring learning environment and develop behaviours for learning. The school is continuing to build consistency in implementing schoolwide expectations linked to the E Tū framework.

A flexible and sometimes innovative approach to establishing programmes for individual students ensures most interests and strengths are supported. Links to other institutions, businesses and the wider community help students develop self awareness and explore opportunities that may be relevant to their future aspirations. Effective processes support learners to transition to education, training or employment.

ERO's classroom observations indicated positive, respectful and affirming relationships between teachers and students. Increased teacher inquiry and embedding of E Tū have contributed to a greater emphasis on effective teaching practice. This has included deliberately building the extent to which classroom programmes consistently engage students in interesting and well-planned learning experiences. E-learning strategies are part of a planned approach to improve engagement and achievement.

Wellbeing is a shared responsibility across the school. Respect and concern for those of diverse backgrounds and beliefs are apparent. Students generally feel well supported and positive about their relationships with others. The whanau class structure is a key component in supporting students' pastoral care, curriculum choices and academic progress.

The principal has a clear vision for continual development of the school that focuses on ensuring there are high quality individual student outcomes. Senior leaders are a collaborative and cohesive team. Their commitment to Māori success is highly evident. They are focused on continuing to improve teaching and learning.





## OUR SCHOOL VALUES: E TŪ

E Tū is Maori for 'stand up' and represents our school values at Spotswood College. These values stand for what is important at the school for staff and students. These values underpin decisions we make at school and the learning conversations and relationships in and around the classroom environment.

E Tū stands for:

- Education
- Taking Part
- Ūnity

E Tū is about expectations and skills, these are things that staff and students should show, try to show or work towards showing in a classroom and about the school.

Our E Tū values in the classroom are aligned to the Key Competencies and we call them E Tū skills, these are essential dispositions required to be successful learners and citizens.

Education (E) is about **Thinking and Using Language Symbols and Text.**

Taking Part (T) is about **Managing Self and Participating and Contributing.**

Unity (Ū) is about **Relating to Others.**

E Tū skills are clearly defined in the classroom and are part of teaching practices in every classroom in the school from Year 9-13. E Tū is also evident in places around the school as well defined expectations make it clear to students the behaviour expected in different areas of the school and in different contexts.

E Tū skills are rewarded across the school as students show their skills 'in action' and the E Tū passports in Year 9 and 10 support our junior students to enter the senior school with pre-requisite skills for success.

We have at **each** year level, leadership opportunities for students to join representative groups that will help develop our E Tū expectations and values.

Our E Tū Learning Community is founded upon highly effective and respectful relationships which enable us to achieve our individual and collective goals.

The following values are the basis of our learning relationships at Spotswood College

- Respect
- Co-operation
- Care for one another
- Courage
- Honesty
- Responsibility

We are DIVERSE, INCLUSIVE and CARING and LEARNING IS OUR FOCUS. We show this through E Tū.

 <b>Mātauranga Education</b>	 <b>Whai wāhi Taking Part</b>	 <b>Kotahitanga Unity</b>
<ul style="list-style-type: none"> <li>• <b><u>RESPECT</u></b> the right to learn</li> <li>• <b><u>BE YOUR BEST</u></b> 'learn to love learning'</li> <li>• Be <b><u>POSITIVE</u></b> towards learning</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>PARTICIPATE</u></b> in school with a positive attitude</li> <li>• <b><u>JUST DO IT!</u></b> give things a go</li> <li>• Be <b><u>READY</u></b> for learning</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>CELEBRATE</u></b> differences</li> <li>• <b><u>WORK</u></b> with others</li> <li>• <b><u>CARE</u></b> for and include others</li> </ul>



# SPOTSWOOD COLLEGE: CURRICULUM FROM YEAR 9-13

Curriculum Learning Areas	Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3 Scholarship
<b>The Arts</b>	Art Drama Music Band Maori Performing Arts	Art Drama Music Maori Performing Arts	Visual Art Drama Music	Art /Art Design Photography Drama (S) Music Composition (S) Maori Performing Arts (S) Printmaking (S) Drawing (S)	Design / Painting / 3-D studies (Sculpture) Photography Art History (correspondence) Drama Music Performance Music Studies
<b>English</b>	English Reading Confidence ESOL	English ESOL	English Alternative English English – Literacy (S) ESOL	English Alternative English Vocational Pathways English (S) ESOL	English Alternative English Vocational Pathways English (S) Media Studies (S) ESOL
<b>Social Sciences</b>	Social Studies	Social Studies Business Studies	Geography (S) History Economics Accounting Personal Financial Management (S)	Geography History Economics Accounting Classical Studies Tourism Personal Financial Management (S)	Geography History Economics Accounting Classical Studies Tourism Personal Financial Management (S)
<b>Health and Physical Education</b>	Health and Physical Education Sports Institute Technology - Food	Health and Physical Education Sports Institute Food and Nutrition	Physical Education Food and Nutrition Health	Physical Education (Sports Science) (S) Physical Education (Educational Leadership) (S) Physical Education (Fitness) (S) Food and Nutrition Hospitality Health	Physical Education Physical Education for Fitness Industries (S) Sport Studies Food and Nutrition Food for Flatters
<b>Learning Languages</b>	French Japanese Spanish Te Reo Maori	French Japanese Spanish Te Reo Maori	French Japanese Spanish Te Reo Maori Te Waharoa (S)	French Japanese Spanish Te Reo Maori Te Waharoa (S)	French Japanese Spanish Te Reo Maori Te Waharoa (S)
<b>Mathematics</b>	Mathematics	Mathematics	Mathematics Mathematics with statistics Mathematics – Numeracy (S)	Mathematics Mathematics with statistics Vocational Pathways Maths (S)	Mathematics with Calculus Statistics and Modelling
<b>Science</b>	Horticulture Science	Horticulture Science Science Extension	Horticulture Alternative Horticulture Science Alternative Science	Horticulture Biology Chemistry Physics Science (S)	Horticulture Biology Chemistry Physics
<b>Technology</b>	Technology - Wood Technology - Metal Technology -Textiles Electronics Technology - Digital	Technology - Wood Technology - Metal Technology -Textiles Design and Visual Communication (Graphics) Electronics DT – Information & Media	Wood Construction Mechanical Engineering Technology -Textiles Graphics /Visual Design Electronics DT – Information & Media	Wood Technology Mechanical Engineering Technology -Textiles Graphics /Visual Design Electronics DT – Information & Media DT – Computer Studies Digital Technologies for the workplace (S) 3D Printing and Modelling (S)	Technology - Hard Mat Technology -Textiles Graphics /Visual Design Electronics DT – Information & Media DT – Computer Studies Digital Technologies for the workplace (S) 3D Printing and Modelling (S)
<b>Career Pathways</b>			Workforce Skills (S) Introduction to automotive industry (S)	Vocational Pathways Gateway (placement) Early Childhood Education (S) Driving for the Workforce (S) Skills for Life (S)	Vocational Pathways Gateway (placement) Early Childhood Education (S)

NOTE: (S) Is a Semester course: Students must choose 2 Semester courses in an option line.





# OUR UNIQUE LEARNING PROGRAMME:

## MEETING THE NEEDS OF ALL STUDENTS IN THEIR LEARNING JOURNEY

At Spotswood College, we pride ourselves on our diverse, inclusive and caring nature. We want our curriculum (what is taught and learned), to reflect this also.

### OUR UNIQUE LEARNING PROGRAMME

#### MEETING THE NEEDS OF ALL STUDENTS

At Spotswood College we make every endeavour to ensure that students have **learning programmes** to meet their individual needs. These programmes range from Individual Educational Plans for Special Needs students through to NCEA Level 1 for selected Year 10 students, to Scholarship and University papers for Year 13 students. We aim to engage our students in their learning through their involvement in developing an Individual Development Plan in partnership with parents/caregivers and whanau.

- Students are identified in Year 8 so they can be appropriately placed in Year 9 classes. There are accelerated and mixed classes and their progress is monitored carefully by the Deans.
- New speakers of English are catered for in our International Language School where they gain confidence and skill in using English.
- Multi-level studies enable students to choose subjects from all levels of the curriculum, especially at Senior Level.

Enrichment programmes offer students a chance to extend their academic programmes – e.g. attempting NCEA Achievement Standards in Year 10, participation in Otago Summer School, Science and Technology Expo, Young Enterprise, Australasian Tests, or studying at an accelerated level of learning, leading to University papers in Year 13.

### BRIDGING THE GAP: TRANSITION for Year 8 – 9

To support students moving into often a bigger and more complex learning environment we have a successful transition program so Year 8 students move into Year 9 as smoothly as possible.

- All Year 8 students and their families have personalised family enrolment interviews with the Principal, Dean or Senior Leader. At the interview an Individual Development Plan (IDP) is written to set goals for the next year and gather information of interests and strengths.
- Dean visits contributing schools to speak to classes and answer any student queries.
- Year 8 students visit Spotswood College as part of our continuing work with local intermediate and primary schools.
- Head Prefects and Junior students speak to Year 8 assemblies about life at Spotswood College and opportunities available.
- Year 9 Dean communicates with Year 8 Classroom teachers and school Deputy Principals for information as to appropriate placements and what support or extension for students is needed.
- Visits to Spotswood College can be made by Year 8 students who are anxious about the move to Secondary School.
- During the first day of Secondary School the students are home-roomed with two of their Core Teachers and their Year 13 Buddies to orientate them into the College.



- Year 9 and Year 13 Peer Support Leaders are the only students in attendance at school on day one at Spotswood College to enable Year 9 students to be supported in finding their way around the school and getting to know the school procedures.
- Peer Support Leaders continue to have contact with Year 9 students through the Year.
- Whanau classes are vertical ensuring Year 9s have continuing support from and interaction with all year groups, especially Seniors. Whanau classes have 15-20 students in them.
- Our aim is to give Junior students choices that will prepare them for Senior Courses.

### STARTING YEAR 9: AN INCREDIBLE JOURNEY BEGINS

To support Year 9 students on their incredible learning journey, we have a special orientation programme which includes:

- All Year 9 students participating in a special programme which includes a comprehensive set of activities including the opportunity to meet all key people.
- Develop a sense of belonging at the school through team building activities organised by the PEER SUPPORT (Year 13 students).
- An introduction to special processes, places and values that define Spotswood College.



# JUNIOR SCHOOL: YEARS 9-10

## THE FOUNDATION YEARS:

We believe a student's successful start to school life starts well before they attend their first day at the start of Year 9. We believe that successful transitions from Primary or Intermediate and into secondary school are one of the foundations for achievement.

### YEAR 9 CURRICULUM

We have a core curriculum that offers opportunity for challenge and extension, whilst developing the core skills required for success at NCEA and beyond. All students take a compulsory course of English, Mathematics, Science, Social Studies and PE and Health. In Year 9 and 10 there is streaming in the top classes. Students then choose two Option subjects from the learning areas of Technology, Arts and Languages which run for half a year.

#### ARTS:

- Visual Art
- Music
- Drama
- Institute of Sport
- Maori Performing Arts

#### LANGUAGES:

- French
- Japanese
- Spanish
- ESOL
- Te Reo Maori
- Reading for Confidence

#### TECHNOLOGY:

- Food
- Digital Technologies
- Technology\*
- Textiles
- Electronics
- Horticulture

\*Includes Metal, Wood and

Design & Visual Communication (Graphics)

Across the Year 9 and Year 10 level there are multiple enrichment programmes within each subject area including an extensive Gifted and Talented programme.

### YEAR 10 CURRICULUM

All students take a compulsory course of English, Mathematics, Science, Social Studies and PE and Health in Year 10. Students choose a maximum of 3 options that run for the whole year.

- Art
- Food and Nutrition
- Te Reo Maori
- Business Studies
- French
- Spanish
- Drama
- Design & Visual Communication (Graphics)
- Horticulture
- Technology - Metal
- Electronics
- Technology - Textiles
- Japanese
- Technology - Digital Technologies
- ESOL
- Music
- Extension Science

In Year 10 there is an **Extensive Accelerate Programme**.

All core subjects offer NCEA Level One assessments support students in developing their understanding of NCEA and support students in their efforts for course endorsement. There is also an **Extension Science**

**Programme** that can be selected as one of the 3 options. Some students can also choose to select NCEA subjects as part of their learning programme, this is in consultation with the Deputy Principal (Mr Knapton).

### JUNIOR CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

The JCEA is a new academic award that replaced the Certificate of Learning in 2016. It is an exciting opportunity to develop students' knowledge of the NCEA system in the junior school (year 9 and 10) and help raise the aspirations of students in the junior school.

In a nutshell students get CREDITS when they successfully complete assessments in their year 9 or year 10 classes. These credits accumulate and when students have gained 80 or more in their year level they have gained the JCEA qualification. Across subjects students will be offered between 16-20 credits, so we expect students to be offered round 140 credits across all their subjects. Credits can be achieved at an ACHIEVED, MERIT and EXCELLENCE level. So for example in Social Studies, a student who completes an assessment that is worth 4 credits can gain these credits at an EXCELLENCE level.

Similar to the NCEA system, students who complete the JCEA and gain 50 or more credits at EXCELLENCE level will gain their JCEA endorsed with EXCELLENCE. Students who gain 50 or more credits at MERIT level can gain their JCEA endorsed with MERIT.

Similar to the senior school, students who achieve endorsed with EXCELLENCE or MERIT will receive badges that they can wear with pride!

In individual FULL YEAR subjects students can be offered up to 20 credits, if a student achieves 14 or more credits at EXCELLENCE then they will gain SUBJECT ENDORSEMENT at EXCELLENCE in that subject. If a student achieves 14 or more credits at MERIT then they will gain SUBJECT ENDORSEMENT at MERIT in that subject.

### LEARNING CENTRE - PIKI TE MANA

This resource is available for students who are experiencing some learning difficulties or who require Reading, English or Maths support. Reader/Writer assistance for exams is organised through the Learning Centre as well as Correspondence Courses. Spotswood College operates Year 9 and 10 reading programmes to ensure students gain the maximum from their College schooling.





# SENIOR SCHOOL: YEARS 11-13

Students must study the Senior Curriculum Book for subject details and pre-requisites when planning their learning programme.

## Year 11

Students will choose a course of study according to their chosen pathway. This may be academic, vocational or supported and will include English, Mathematics and at least one Science chosen from - Science, Alternative Science, Geography or Horticulture.

Students then choose up to 4 other subjects. The qualifications for these subjects are NCEA Level 1 although students may also be studying towards other National Certificates, eg Mechanical Engineering, Electronics and Automotive. Students can choose up to 4 semester courses.

## Year 12

Students must choose a course of study in English plus 5 other subjects. It is recommended students also take a course in Mathematics. (i.e. a total of 6 subjects). Instead of choosing one full year course, students can choose 4 semester courses.

- The qualifications for these subjects are NCEA Level 2 although students may also be studying towards other national certificates, including Vocational Pathways and Trades Academy programmes.
- Students may choose subjects at higher or lower Year levels.

## Year 13

- Students choose 6 subjects. Students in Year 13 work toward NCEA Level 3 and University Entrance. Instead of choosing one full year course, students can choose 2 semester courses.
- Students also have the opportunity to work toward other National Certificates eg Tourism, Electronics, Childcare, Retail, Vocational Pathways and Trades Academy Programmes.
- Students studying a full Level 3 Academic Course leading to University Entrance may negotiate, with their Dean, to have a study as their 6th subject.

## Subject Charges

Courses which have a consumable aspect incur a charge e.g. Food and Nutrition and Photography. It is important to check the subject booklet for course related costs before making final subject choices.

## ACADEMIC OPPORTUNITIES

Spotswood College offers a wide range of academic opportunities in order to meet the learning needs and interests of students. These include:

- New Zealand Scholarship (Over the last 6 years, more than 50 scholarships have been gained including 11 outstanding scholarships and 2 Top/First in New Zealand Awards)
- University papers for Year 13 students who have already gained Level 3 or Scholarship in a subject
- Trades based courses in Wood Construction, Mechanical Engineering, Electronics, Motor Trade, Vocational Pathways & Trades Academy
- National Certificates in Electronics, Computing and Tourism
- Study toward the following National Certificates through Gateway & STAR
  - Animal Care
  - Baking
  - Boat building
  - Business Admin
  - Butchery
  - Early Childcare
  - Hairdressing
  - Hospitality
  - Joinery
  - Landscaping
  - Retail
  - Sport & Recreation
- Opportunities to enrol in additional courses through correspondence

## Other School Opportunities

- BP Zoo Challenge
- Duke of Edinburgh Awards
- Gifted & Talented Programme
- ICAS Maths/Science Competition
- ICAS Writing/English Assessment
- Music – Tuition
- Oratory Competitions
- Spelling Bee Competition
- Taranaki Maths Fair
- Taranaki Science and Technology Fair
- Waikato Chemistry Competition
- Sheilah Winn Shakespeare Competition

## Field Trips

Field Trips to enhance curriculum understanding. eg:

- Wellington – (Economists, Accountants)
- Mt Maunganui – (Geographers)
- Japan, Spain and South America (Japanese and Spanish students)
- Sydney Art Trip
- Vietnam Trip (open)





## GATEWAY

### (work based Career Development)

The Gateway programme is available for Senior students who wish to begin their vocational training while still gaining school qualifications. About 80 students are placed in the community in areas as diverse as Hairdressing, Automotive, Early Childcare and Construction. Students begin their training while at their work placement.

## STAR

### (Career Development Courses)

The STAR programme is available for Senior students who wish to explore employment options and interests and gain unit standard credits towards their NCEA or specific National Certificate qualifications. Also available for students wishing to take university papers.

## SPEC

The Certificate in Mainstream Studies is offered in the Experience Unit to Junior and Senior students. The programme focuses on the key competencies outlined in the New Zealand Curriculum and life long learning skills.

## WHANAU CLASS/INDIVIDUAL DEVELOPMENT PLANS (IDPs)

Whanau Teachers mentor students to establish a learning relationship and foster student/school/home partnership. When these relationships are strong student achievement is enhanced. Part of the role of the Whanau Teacher is to develop a goal setting programme aimed at building student ownership of their learning.

## LEARNING BEYOND THE CLASSROOM

We believe it is vital for students to be involved in co-curricular activities - Sport, Music, Kapa Haka, Performing Arts, Public Speaking, Leadership, etc.

Our newly formed Sports Council is working hard to increase student participation in sport. Our Hapu Sport programme is a most important aspect of this.

## VOCATIONAL PATHWAYS

Vocational Pathways provide a framework for vocational options for secondary students. There are five pathways which represent new ways to structure and achieve NCEA Level 2 and provide a more coherent framework for foundation vocational education and training. The five pathways are Construction and Infrastructure, Manufacturing and Technology, Primary Industries, Service Industries, Social and Community Services. They have been developed by business, tertiary providers and industry to improve the link between schooling and employment. The purpose is for students to gain the qualifications and skills to be ready for the work force.

## TRADES ACADEMIES

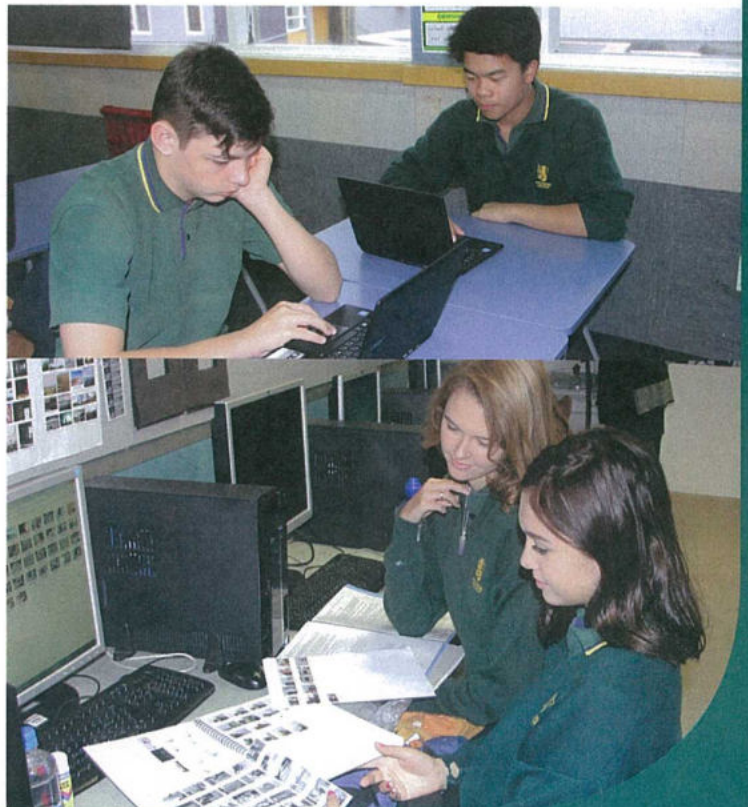
Trades Academies focus on delivering trades and technology programmes to secondary students based on partnerships between schools, tertiary institutions, industry training organisations and employers. Students in Years 11 to 13, who are interested in a career in trades or technology are able to combine study at a Trades Academy with studies towards their National Certificate of Educational Achievement (NCEA).

# MODERN LEARNING ENVIRONMENTS

In our bid to assist our students become 'Citizens of the 21st Century', we are developing many exciting e-learning initiatives such as:

- Our new Learning Management System called 'Schoolology' which is changing the way that teachers, students and parents, approach and engage with learning at school. 'Schoolology' offers the opportunity for students' online learning both at school and home and allows parents to view what is being learnt at school.
- Our school App which is available free for Android on the Play Store and iOS mobile devices at the App Store, provides easy communication between school and home. Services include; Absentee messaging, links to study resources, school contact details, group alerts, school notices, school calendar, sport websites and also a gateway to the KAMAR Portal.
- The KAMAR Portal offers opportunities for students and parents to check academic progress, find student timetables and select academic courses.
- Our school IT infrastructure has now been upgraded and N4L Ultrafast broadband installed as part of the Ministry of Education funded scheme.
- With full wireless coverage across our school we operate a student's BYOD (bring your own device) policy providing easy access to students (and parents) to access the growing wealth of resources and virtual lessons via Schoolology and Office 365.
- As part of our ongoing e-learning initiatives, in partnership with Microsoft and the Ministry of Education, our students are able to use and download Microsoft Office 365 on to their own personal devices for use both at school and at home.
- We also have many school provided mobile devices, with over 300 laptops and 30 iPads used in all learning areas and every classroom has a data projector.

**schoolology**  
learn. together.







## SPECIAL EDUCATION DEPARTMENT

### Sutcliff Centre - The Experience Unit

The Experience Unit caters for students from Years 9-13 who are unable to cope in a fully mainstreamed environment. Students are able to access relevant Mainstream Option classes and may have Teacher Aide support. Literacy, Numeracy and Social Skills are an important part of the curriculum in the Experience Unit homeroom classes. Students are on an individualised programme.

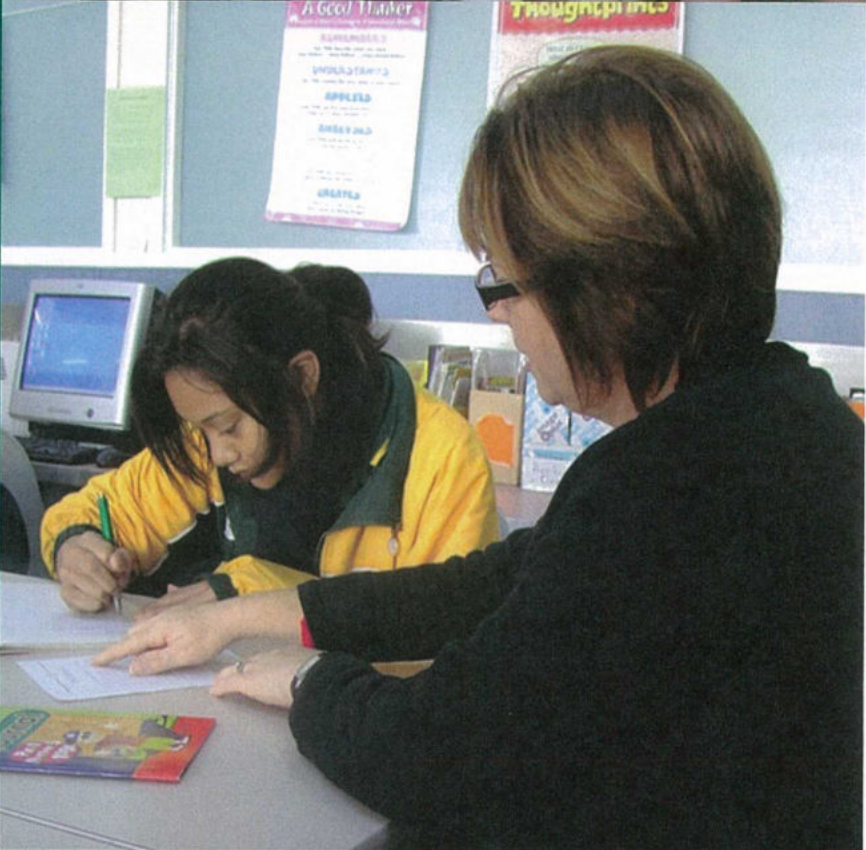
Students, who are capable, are given the opportunity to gain Literacy and Numeracy Credits required for NCEA Level One. They are also able to gain credits in mainstream option subjects and in Supported Learning Unit Standards undertaken in the homeroom class. Senior students participate in weekly Work Experience placements, enabling them to gain work skills for the future.

### Sowman Centre - Special Needs Unit

The Special Needs Unit caters for students with physical and intellectual disabilities. All students are on individualised programmes (IEP's) which are developed in consultation with Teachers, Parent/Caregivers and Specialists - Physiotherapist, Occupational Therapists and a Speech Language Therapist - who all work together to provide a relevant programme to meet the students' individual needs.

Students are fully involved in the life of the school and may attend Whanau class and school assemblies. They also go to selected mainstream option classes and have ongoing Teacher Aide support. All students take part in community outings and some senior students are involved in Work Experience placements.

A recently formed Parents Consultative Group enhances communication between home and school. The PCG seeks to develop effective partnerships between students, parents and teachers.





## STUDENT SUPPORT

Spotswood College prides itself on being an inclusive, caring and family focused school. We put energy and effort into our pastoral care systems.

### Whanau Class

- Our student support network is founded on the whanau or family group of students who meet every day. The whanau teacher monitors the students attendance and uniform.
- Whanau teachers are students' and caregivers' first point of contact with the school. We know that students are more successful when there are strong home/school/student relationships.
- Whanau teachers work with students and their family to set goals for learning and school participation, and record these in an Individual Development Plan (IDP). Over the five years students are with us, the IDP meetings help with subject selection, career exploration and tertiary education decisions.

### Hapu Class

- Each whanau class belongs to one of four Hapu: Motorua, Motumahanga, Mikotahi and Paritutu.
- Hapu leaders organise events and inter hapu competitions.

### School Counsellor

- The Counsellor is available for confidential student counselling. However many referrals, made in consultation with the student, come from our admin staff, teachers and parents.
- The Counsellor can make referrals for students and their whanau to community counselling services.
- The Counsellor leads our student support network, working closely with Deans to identify priority students, who are having learning, attendance, or relationship issues.

**School Counsellor**

Whaea Kiri Fortune

### Deans

- Year level Deans work with students and their whanau to solve course selection problems, engagement and attendance issues and relationship problems.
- We are a restorative school and Deans work with Heads of Departments to have restorative hui/meetings between students or teachers. Restorative conversations are an opportunity for all participants to acknowledge harm and put things right again.
- Deans work with a variety of agencies to share our care for students and their whanau, with our community.

**Year 9**

Mr Darren Scott

**Year 10**

Miss Julia Stevens

**Year 11**

Mr Ryan McFadyen

**Year 12**

Mr Scott Manson

**Year 13**

Mrs Jill Cooper

### Student Achievement Facilitators (SAFs)

At each year level there is a SAF. This is a new role developed by the school to ensure equitable outcomes for all students. One of their key roles is around achievement and they do this by:

- Tracking and monitoring how students are progressing towards their JCEA and NCEA qualifications.
- Ensuring that the academic mentoring of students in their year group occurs so students stay on track.
- Ensuring that students meet their academic aspirations and teachers support them to get there.
- Communicate how students are progressing for the school, to the school and to whanau and family.

### Student Support Staff

- Our front office team, school Nurse, Librarian and school Chaplain are key student support personnel.

**School Nurse**  
**Attendance Officer**  
**School Secretary**  
**Librarian**  
**School Chaplain**

Pamela Crowe  
Jenine Parkinson  
Tracey Boschat  
TBC  
Irene Tallot

### Community Personnel

**Public Health Nurse**  
**Community Constable**  
**Child Youth and Family**  
**Liaison Social Worker**

Donna Mehring  
Nelson Pulotu  
Dagmar Berndt

## THE PARTNERSHIP - HOME /SCHOOL /COMMUNITY PARTNERSHIPS

We believe that a strong partnership between home and school can best serve the needs of the students. The partnership begins at enrolment and continues through the Whanau teacher, the Deans, through reports, Parent Teacher Interviews, Individual Development Plans (IDPs) and Whanau Hui Meetings. Reports are issued three times per year.





## SPOTSWOOD COLLEGE INTERNATIONAL

Every year Spotswood College welcomes fee-paying international students from a diverse range of countries including Brazil, China, Germany, Austria, Switzerland, Thailand and Japan. Some come for three months, some stay for six or twelve months and others stay long-term to graduate.

The College offers a supportive environment where all cultures are valued and celebrated. Local students and families embrace the opportunities to mix with international students. Through the Buddy and Prefect systems students are actively encouraged to become involved in the academic, sporting and cultural life of Spotswood College.

Spotswood College offers wide curriculum choices staffed by well-qualified experienced teachers who are always available to assist students. Students have great flexibility in subject selection according to their needs, interests and career plans. A specialist International Dean offers ongoing support to students with regard to their academic programmes.

Homestay placement enables students to become part of a caring New Zealand family. Our Homestay Managers provide top quality homestays with every effort made to match students with a compatible family. The dedicated international staff provide 24 hour support. All host families are subject to an extensive selection and monitoring process which includes police vetting.

Our sister school relationship with Hatsukaichi Senior High School in Japan continues to grow with a group of their students and staff being hosted in June 2015 and three of their students spending Term One at Spotswood College.

Our school is a signatory to the New Zealand Ministry of Education Code of Practice for the Pastoral Care of International Students for the recruitment, welfare and support of international students.

Spotswood College is committed to providing an enriching, world-class educational experience for international students. The students return to their homes having developed life-long skills and friendships which enable them to confidently build wonderful futures.

We look forward to welcoming you to Spotswood College.

Gloria Holland  
**DIRECTOR  
INTERNATIONAL STUDENTS**

Email [gho@spotswoodcollege.school.nz](mailto:gho@spotswoodcollege.school.nz)  
Web [www.spotswoodcollege.school.nz](http://www.spotswoodcollege.school.nz)





## OPPORTUNITIES FOR STUDENT LEADERSHIP

At Spotswood College we believe that young people should be given as many opportunities as possible to develop their leadership skills and potential. Therefore we involve students in as many spheres of school life as possible including the Prefect body, the Student Council, the Te Kotahitanga Group and our E Tū Committee.

- Level Representatives attend monthly Student Council meetings run by Head Prefects and help develop our ETū values and expectations across the school.
- Head Prefects preside over Student Council meetings. Recommendations from the Student Council go to Senior Leadership Meetings.
- Head Prefects report school activities to Board of Trustee meetings.
- The Student Representative on the Board of Trustees takes students' concerns to the Board.
- Students lead the Ball, Social and Magazine Committees.
- Hapu Leaders are instrumental in organising and leading Hapu/House Activities.
- Coaching opportunities are available for students both at school and at local primary schools.



- Senior students organise and lead the school assembly each week.
- Head Students attend a Leadership Seminar in Wellington annually and O.P.C. in Turangi.
- Prefects lead the following College Committees – Sport, Academic, Environment, Arts, International, Whanau and Social Services
- Prefects plan, manage and lead our Achievers Assemblies which are held at the end of each term.



### HAPU/ HOUSE LEADERS

Hapu/House groups provide a structure to support our students and to engage them in a variety of leadership, sporting, cultural and academic challenges and competitions. The Hapu groups celebrate our bi-cultural heritage with their dual names identifying key areas of our local geography named by our Maori ancestors and including our early European settlers.

The Hapu/House groups are:

**Moturoa/Atkinson**  
YELLOW

**Motumahanga/Barrett**  
BLUE

**Mikotahi/Darnell**  
RED

**Paritutu/Richmond**  
GREEN







## NEWSLETTERS

These are vital to keep parents informed. They are issued to students three per term. They contain news of school events, activities and give information on forthcoming events. Newsletters are posted on the school website.

## PARENT GROUPS

### Board of Trustees

Board of Trustees meet on the last Monday of each month at 5.15pm at Spotswood College. All parents are invited to attend the meetings. Parents are also invited to contact the Chairperson, Mr Warren Smart, with feedback or any queries or concerns.

### Komiti Maori

Komiti Maori Meetings are held the 1st Tuesday of each month at Spotswood College in Waitata at 6.00pm. This group builds a strong partnership between our school and our Maori community.

### Parent Teacher Association

The Spotswood College PTA committee meets in the School Boardroom on the 3rd Wednesday of each month in term time, with speakers on alternate months. All parents and caregivers are welcome to come along to hear what's going on at the College, talk with the Principal and meet the teachers. You will have the opportunity to get to know other parents who also care about their children's education and assist with the resourcing of the school.





## SPORTS, RECREATION AND OUTDOOR EDUCATION

Spotswood College offers a full range of conventional school sports and some which are less conventional. Participation in sport provides an avenue for physical and social interaction outside of the classroom.

- |                 |              |
|-----------------|--------------|
| * Athletics     | * Netball    |
| * Badminton     | * Rugby      |
| * Basketball    | * Skiing/    |
| * Cricket       | Snowboarding |
| * Cross Country | * Soccer     |
| * Equestrian    | * Softball   |
| * Golf          | * Surfing    |
| * Hockey        | * Swimming   |
| * Inline Hockey | * Touch      |
| * League        | * Volleyball |

A great variety of sports opportunities is also offered by the Taranaki Secondary Schools Sports Association including:

- \* BMX
- \* Golf
- \* Indoor Rowing
- \* Motocross
- \* Mountain biking
- \* Orienteering
- \* Rogaine
- \* Small Bore Rifle shooting
- \* Squash
- \* Surf lifesaving
- \* Table Tennis
- \* Ten Pin Bowling
- \* Triathlon
- \* Yachting

Other sports opportunities include events throughout New Zealand or North Island, Summer and Winter Tournament Week.

## HAPU/HOUSE SPORTS

This is a keenly contested sporting competition which runs throughout the year in a huge number of sports and activities including Athletics, Netball, Soccer and Volleyball.





## VISUAL AND PERFORMING ARTS

Spotswood College offers a wide range of opportunities in Performing Arts and achieves noteworthy results. Our Arts Curriculum reinforces the tradition of excellence in the Visual Arts and Music and incorporates the new disciplines of Dance and Drama. The Spotswood College Jazz Band - Hatrix - is in demand throughout Taranaki as a professional and highly entertaining band while the Shakespeare group regularly has success at the Sheilah Winn Shakespeare Festival.

Spotswood College offers a wide range of performing arts opportunities for students to be involved in, including:

- 48 hour Film-making competition
- Art displays
- Oratory Competitions
- Concert Band
- Debating and Public Speaking
- Drama group performances
- Hatrix - Jazz Band
- Kapa Haka
- Manu Korero / Paerangatahi
- Mooting
- Rock Bands
- Rockquest Competition
- School Musical
- Shakespeare
- Sheilah Winn - Shakespeare
- Spotty Idol
- String Group
- Taranaki Big Sing
- Taranaki Orchestra Day
- Matariki

## OTHER ACTIVITIES

Students are encouraged to look beyond themselves and the school to be good citizens of New Zealand and the World by participating in activities such as:

- 40 Hour Famine
- Amnesty International Day
- Duke of Edinburgh's Award
- Fundraising for local charities
- Multi-ethnic Festival
- Relay for Life
- SADD – Students Against Drink Driving
- Matariki

## ENROLMENTS

We welcome enrolment applications from students at all levels. Enrolment information and enrolment interview details can be found inside the back cover. Enrolment enquiries can be made at the school office during school hours, 8am-4pm daily.

