



Queen's High School

Empowering Young Women



About Queen's High School

Amore Discendi Vivere Discimus: Through love of learning we learn to live.

This refers to the emphasis we place on lifelong learning and the importance of developing independent young women who have a passion for learning, allowing them to make the most of their opportunities in life.

Queen's High School was established in 1955. It is a state, single-sex, girls' secondary school situated in St Clair, Dunedin. Queen's High School offers a broadly balanced curriculum and excellent academic standard. There is a rich cultural and sporting life in a disciplined and caring environment.

We are proud of our academic record and our school culture which challenges young women to strive for personal excellence in everything they do. We are proud of our Gifted and Talented programme, our Positive Behaviour for Learning environment, our Careers Education, the progressive Information and Communication Technology utilised in our classrooms, our extensive Outdoor Education opportunities, our nationally awarded Dance and Drama performance programmes, and the wide array of sporting, cultural and service opportunities that we provide to our students. Every young woman at Queen's High School

is encouraged to get involved and give their very best. The school's inclusive and supportive environment allows students to step outside of their comfort zones, build confidence and excel in their education.

Queen's High School has a student roll of approximately 400. The catchment area is very diverse and the backgrounds of students range from those who are very much urban students to those who live rurally or in smaller towns. Students reflect a range of socio-economic backgrounds and experiences.

Most of the students are of European descent (70%), around 20% identify as Māori and 8% identify as Pacific Islanders. We have a number of fee paying

overseas students, mainly from European and Asian countries. In Learning Support we have students who meet the High and Medium On-going Resource Scheme (ORS) funding. These students are mainstreamed as a first choice and taught within Learning Support department groups as appropriate.

Queen's is a future-focused school which has never rested on its laurels or its traditions and is known as a school at the forefront of educational thinking. We are always looking for ways to enhance achievement and implement innovation giving our students every opportunity for success.

Location: St Clair, Dunedin
Roll: 400 approximately



Our values and beliefs



1. Single-sex Education

We value the opportunities single-sex education provides for girls to flourish.

2. Celebration of Diversity

We affirm diversity and value differences. The cultural mix of our students and the inclusion of students with special needs provide opportunities to learn about each other in a supportive and positive way.

3. Respect and Integrity

We expect staff and students to act ethically and to show respect for others, their property, the school's reputation and facilities. Students will be encouraged to value honesty, personal responsibility and accountability.

4. Achieving Learner Potential

We believe in the capacity of Queen's to lift students' sights and achievement; to let them understand and grasp the opportunities for independent learning and personal growth across multiple dimensions.

5. Innovation and Improvement

We believe that change, challenge and risk-taking are vital to continual improvement and prepare us to take advantage of opportunities. Students will be encouraged to value innovation, inquiry and curiosity.

6. Teacher Expertise

We offer outstanding teachers, whose expertise is called upon

nationally; who are committed to innovation, high levels of competence in curriculum delivery and the highest levels of student achievement.

7. Management and Equality

We believe that sound management gives freedom to think and learn. Students will be encouraged to value equality through fairness and social justice.

8. Healthy Environment

We believe that physical and emotional comfort and the safety of students and staff at school are paramount.

9. Ecological Sustainability

We encourage staff and students to be aware of the consequences of their interactions with the environment and to develop practices that support ecological sustainability.

10. Citizenship and Service

We foster co-operation with, and service to, the school community promoting a sense of belonging and a caring attitude.

11. Life beyond School

We believe that readiness for tertiary study or employment is vital and we offer comprehensive career and option advice to support this.

Manaakitanga lies at the heart of our school

This means that the students are cared for as individuals and that our teachers build strong supportive, learning relationships with the girls.

The Queen's Way:

Respect for People, Place and Learning forms the basis of our classroom and community interactions.



Why choose single sex education for your daughter?



In a learning environment dedicated to girls and without competition and social pressure from boys, girls are free to pursue academic excellence in any area they choose. Research confirms that there are “positive effects of single-sex schooling” in relation to numeracy and literacy testing and tertiary entrance scores.

In addition, research shows that girls benefit from single-sex environments where there are no expectations that they should fulfil traditional gender stereotypes in the subjects they study, the activities they participate in or the careers they pursue. Girls attending girls’ schools are more confident and assertive in single-sex environments. Research demonstrates that girls feel empowered to behave in more

competitive ways without the presence of boys. Girls in girls’ schools are free to pursue academic excellence in any area they choose, including in the ‘gender atypical’ areas of science, technology, engineering and maths (STEM). Statistics show that girls from girls’ schools are more likely to study STEM at school and pursue university studies and careers in STEM fields.

Girls’ schools in New Zealand, and also in Australia, the UK, the US and Asia, consistently ‘punch well above their weight’ when it comes to academic excellence. However, just as importantly, girls in girls’ schools have access to all leadership positions, every position on school sporting teams, every role in school drama productions and musicals, and every instrument in a school’s bands and orchestras. Girls are encouraged to participate, lead, compete and take risks – all of which are advantageous skills for careers and leadership. Girls’ schools also provide nurturing environments specifically catering to the education of girls, leading to many social, emotional and health benefits, including higher

rates of participation in sport and a much lower risk of being bullied at school. At a single-sex school, girls are free to be who they want to be, both in the classroom and outside.

As a single-sex girls school Queen’s High School values the opportunities we can provide for young women to:

- Be confident in excelling and celebrate talent and success.
 - Be prepared “to have a go”, persevere despite failure and continue to strive.
 - Become independent learners.
 - Participate without hindrance in all learning opportunities.
 - Build positive self-esteem and confidence as young women.
 - Feel secure in front of their peers and to care for each other.
 - Develop holistically: ethically, intellectually, socially and emotionally
 - Experience vocational opportunities and provide pathways in a wide range of areas.
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Excellence in Academia

At the very heart of Queen's High School is the focus on empowering young women to achieve academically. Our broad and varied curriculum allows students to learn and experience success in a wide variety of subjects. Every young woman at Queen's High School is encouraged and expected to strive for excellence and to attain their academic potential. Queen's High School is committed to instilling a love of learning and maximising the potential of every young woman.

Our Gifted & Talented programme allows students in all year levels to be accelerated in their learning where areas of strength are identified. All students are encouraged to expand their learning and challenge themselves beyond the classroom by participating in local, national and international English, Mathematics and Science competitions as well as other subject-specific learning enrichment opportunities.

Young women at Queen's High School excel in NCEA qualifications, where the emphasis is on each student striving for personal excellence. We are particularly proud of the number of students who are awarded Merit and Excellence level endorsements each year.

Senior Academic Mentoring and Past Pupil Mentoring programmes support students to set academic goals, track and monitor progress, and inspire students to make connections for future pathways.

Excellence in academic achievement is acknowledged formally in school publications and at celebratory occasions throughout the school year:

- Year level assemblies
- Full school assemblies
- Senior and Junior prize-giving
- Academic blues
- Young Scholar award
- Junior academic scholarships
- Queen's News newsletter



Excellence in Sport

Sport plays an integral part in the lives of young women at Queen's High School. All students are encouraged to participate in sporting activities and with over thirty sports to choose from, there is something for everyone.

Whether students are starting out and want to get involved in sport, learn new skills and meet new people, or they are elite athletes, Queen's High School has the knowledge, resources and facilities to help young

women enjoy and succeed in their chosen sports.

We also develop leadership through sport at Queen's, and offer coaching and officiating roles.

Sports we offer:

- Athletics
- Aerobics
- Badminton
- Basketball
- Cross Country
- Cricket
- Cycling
- Equestrian
- Futsal
- Hockey
- Ice Hockey
- Karate
- Lawn Bowls
- Mountain Biking
- Netball
- Orienteering
- Road Running
- Rock Climbing
- Rowing
- Rugby
- Skiing
- Smallbore Shooting
- Soccer
- Softball
- Squash
- Swimming
- Tennis
- Touch Rugby
- Triathlon
- Volleyball



Excellence in Performance, Culture and Service

Young women at Queen's High School have a wide variety of performance, cultural and service activities to choose from. Students are encouraged to share their talents and try new activities to develop their repertoire and experiences. Participation in these helps build the confident and empowered young women that Queen's High School is so proud of.

Opportunities to participate in performance and culture include:

- Art Exhibitions
- Chamber Music Groups
- Choir
- Dance
- Debating
- 'Queens of the Pacific' (Pasifika)
- 'He Waka Kōtuia' (Kapa Haka)
- Vocarmony (Madrigals)
- Jazz Band (with King's High School)
- Musical (with King's High School)
- Orchestra
- Stage Challenge
- Kapa Haka
- Wearable Arts Festival
- Public speaking and Debating
- Drama

Opportunities to meet and give service to others, and to be challenged:

- Amnesty International
- Christian Group
- Cultural / Historical trips (Nationally and Internationally)
- Environmental Group
- Exchanges with schools in Japan, France and Germany
- Health Committee
- Young New Zealanders' Challenge
- Book Group
- Robotics Club
- Interact
- Student Librarians
- Outward Bound
- Spirit of Adventure
- Students Against Dangerous Driving (SADD)
- Student Council, Arts Council & Sports Council
- Volunteer Group
- Makerspace



Excellence in Pastoral Care

Providing the perfect environment for young women to learn, grow and connect with others and the world around them is the priority for Queen's High School. This means providing the right conditions for optimum learning, but at the same time making sure that each individual feels secure, welcome and ready to learn.

Learning to take responsibility for her own progress and behaviour is a focus for each student. There are clear systems for prompt monitoring of behaviour and identifying need for intervention. Quality teaching and learning are provided and a positive classroom learning environment is fostered.

We expect consistent, firm management in classrooms so that teachers are able to provide variety in their teaching activities and students are free to achieve to their potential.

An extensive pastoral curriculum supports and monitors individual learning and well-being at Queen's High School. This includes form teachers, year level coordinators and the senior leadership team working with the guidance counsellor, careers advisor, gifted and talented coordinator and learning support coordinator to provide support and pastoral care based on the individual needs of each student. Queen's High School aims to take excellent care of

its students and works in partnership with the parents. Providing continuity of support from Year 9 through to Year 13 allows each young woman and her parents to develop strong relationships within the school community.

Peer Support and Leadership are important elements of the pastoral care system at Queen's High School. Senior students assist junior students as peer associates, in house groups, on the School Council, through sports coaching, in academic tutoring and in cultural and service groups. This role modelling supports the junior students while providing leadership experience for the senior students.



Curriculum overview

Queen's High School offers a rich and broad curriculum from Year 9 to Year 13. Junior students study subjects from

all learning areas, to establish a solid foundation for success at the senior level. Students can then continue with their

choices into the senior school or follow more specialised courses depending on their strengths, interests and future goals.

Learning Area	Year 9	Year 10	Year 11	Year 12	Year 13	Open Entry
Arts	Art Dance Drama Music	Visual Art Dance Drama Music	Visual Art Dance Drama Music	Visual Art Painting Photography Dance Drama Music	Visual Art Painting Photography Dance Drama Music	
English	English	English	English	English	English	ESOL
Humanities	Humanities/ Social Studies	Humanities	Economics Geography History	Economics Geography History Tourism & Travel	Economics/ Business Studies Geography History Tourism & Travel	
Languages	French Te Reo Māori	French Te Reo Māori	French Te Reo Māori Spanish	French Te Reo Māori Tikanga Māori	French Te Reo Māori Tikanga Māori	
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Calculus Statistics	
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education & Health Outdoor Education	Physical Education & Health Outdoor Education	Physical Education & Health Outdoor Education	
Sciences	Science	Science	Science	Biology Chemistry Physics	Biology Chemistry Physics	Animal Care and Agriculture/ Horticulture Gateway Foundation Skills, Leadership or Sustainability Skills for Living
Technology	Design & Visual Communication Digital Technology Fabric Technology Food Technology	Design & Visual Communication Digital Technology Fabric Technology Food Technology	Design & Visual Communication Digital Technology Early Childhood Education Fabric Technology Food & Nutrition Food Trends	Design & Visual Communication Digital Technology Early Childhood Education Fabric Technology Food & Nutrition Food Trends	Culinary Skills Design & Visual Communication Digital Technology Early Childhood Education Fabric Technology Foods	Café to Cuisine Gateway

Facilities and learning environment

Queen's High School offers a modern and future-focussed learning environment which provides students with the resources and inspiration required to succeed in the 21st century.

Queen's High School is committed to using technological innovation in both teaching and learning. We recognise that there are a number of benefits with regards to using a variety of eLearning experiences in the classroom on a regular basis. These can include improved motivation and engagement, greater independence and personalised learning, improved critical thinking, greater access to information, resources and experts and allowing a greater opportunity for collaboration in a wider context than just the classroom. Students at Queen's High School are able to bring and use their own electronic device for learning where appropriate, and classrooms are well equipped to manage the demands of each curriculum area and offer multi-media capabilities

and wireless connectivity.

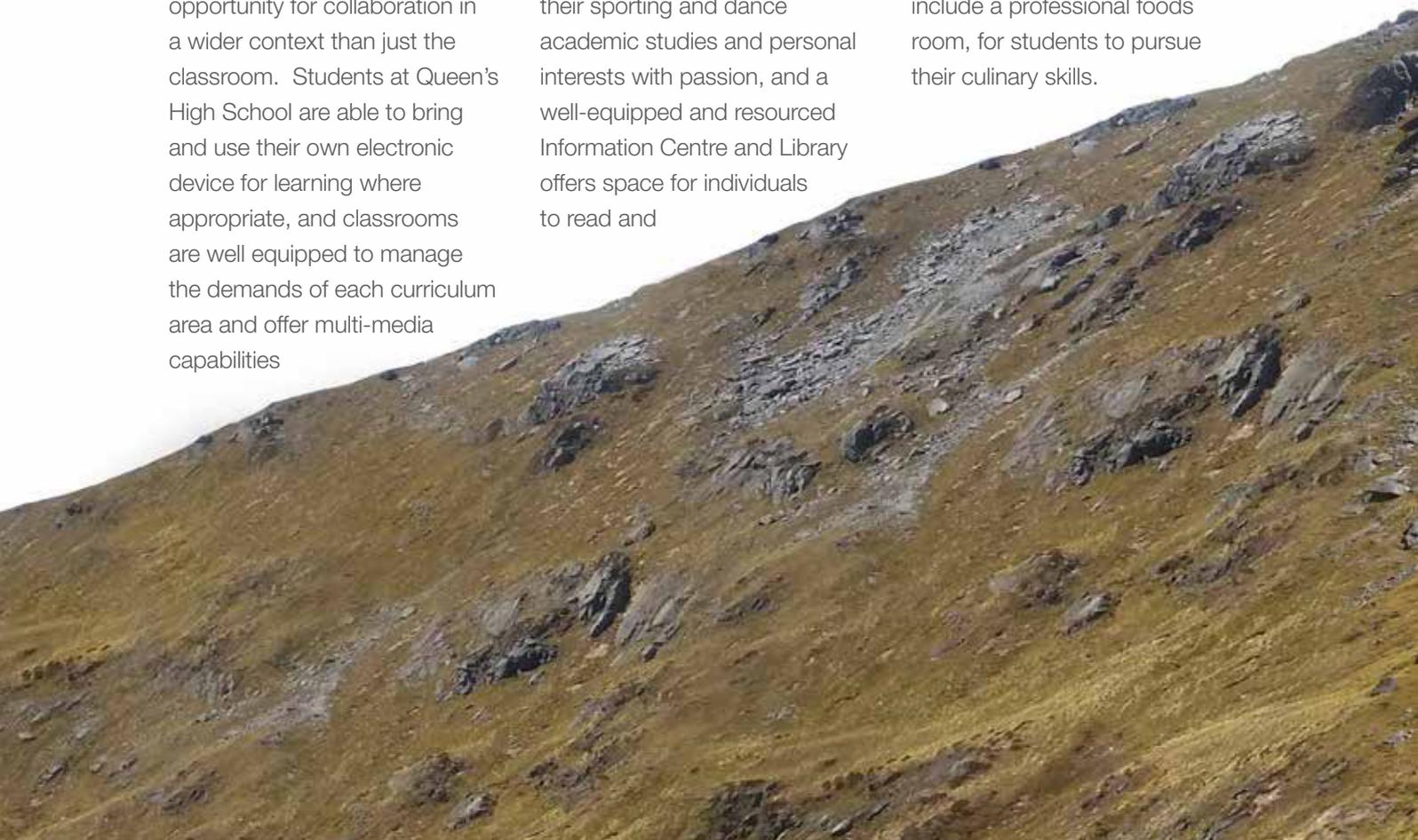
Our physical learning environment is expansive and modern, and set in the heart of St Clair. Queen's High School offers vast outdoor green spaces for students to both learn in and relax in during school breaks and the close proximity to St Clair beach and other local reserves is optimal for our outdoor education programme.

The King's and Queen's Performing Arts Centre allows students to both observe in and participate theatre, dance, cultural and musical performances in a state-of-the-art facility. Our modern gymnasium and dance studio inspire young women to pursue their sporting and dance academic studies and personal interests with passion, and a well-equipped and resourced Information Centre and Library offers space for individuals to read and

study for both their learning and personal recreation.

Queen's High School has several computer suites for student use and portable COWs (Computers on Wheels) available throughout the school. Our Design and Visual Communications computer suite, complete with 3-D printer opens up the world of ICT and design for students.

We also offer specialist chemistry, physics, biology and general science laboratories, a newly refurbished music suite which includes individual practice rooms and extensive art facilities allow students the opportunities to pursue their creative passions. Our modern fabric technology and food technology rooms include a professional foods room, for students to pursue their culinary skills.



Challenges through outdoor education

Queen's High School has an extensive range of outdoor education opportunities incorporated into the curriculum, with specialist classes in the senior school and camps and activities in the junior years.

Courses offered incorporate:

- Surfing and body boarding
- Bushcraft and Survival
- Rock climbing and Abseiling
- Downhill skiing and snowboarding
- Mountain and road biking
- Kayaking and canoe polo
- Outdoor First Aid
- Snorkelling and Scuba
- Tramping Trips



Each year we offer a number of different camp options for students. In Year 9 all students attend an overnight camp early in Term 1 as an opportunity to connect with each other in a challenging environment away from home. In Year 10 a wide range of camp options are

offered to students, allowing each young woman to select a type of camp that interests and challenges them personally.

Options can include tramping, surfing, camping, kayaking, biking, rock climbing and high ropes.



Our wider community

There are a number of groups which make up the Queen's High School wider community and each of these groups contributes to the school to enhance the school community as a whole.

Parents & Caregivers

We value the role of parents and caregivers, welcoming discussion and contact with them about their daughters. We believe that by working together our students are positively supported in achieving their goals and making the most of the opportunities that their education at Queen's High School has to offer.

Parents and caregivers are kept informed through regular school newsletters, academic reports,

frequent monitoring reports, parent-teacher interviews, email updates, and the Queen's High School website and facebook pages.

Parent Student Teacher Association (P.S.T.A)

At Queen's we encourage parents and caregivers to have personal contact with school life and the school community. The Queen's P.S.T.A. was formed with the aim of encouraging goodwill and community spirit among the families of the school.

We are a friendly social group of people, who meet once a month. Some of the P.S.T.A. activities include:

1. Supporting information evenings - such as a careers night and curriculum information evenings that

keep parents well informed and up to date. We also assist on Open Night and parent evenings run by the school.

2. Fundraising for the School - varied and interesting.
3. Hearing first-hand about the school in the monthly P.S.T.A. meetings. The reports given by the Principal, the staff and student representatives are one of the most valued aspects of belonging to the P.S.T.A.

Board of Trustees (B.O.T)

The Queen's High School Board of Trustees is responsible for the governance of our school and is made up of parent representatives, student and staff representatives and the principal.







Queen's High School

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Extra-Curricular Opportunities Offered at Queen's High School

At Queen's High School we believe you benefit from being involved in school-based activities outside the classroom. We offer you a very wide range of sporting, cultural, performance and service opportunities.

Sport:

Athletics	Ice Hockey	Skiing
Aerobics	Karate	Smallbore Shooting
Badminton	Lawn Bowls	Soccer
Basketball	Mountain Biking	Softball
Cross Country	Netball	Squash
Cricket	Orienteering	Swimming
Cycling	Road Running	Tennis
Equestrian	Rock Climbing	Touch Rugby
Futsal	Rowing	Triathlon
Football	Rugby	Volleyball
Hockey	Waka Ama	

Performance and Culture:

Art Exhibitions	Jazz Band (with King's High School)
Chamber Music Groups	Musical (with King's High School)
Choir	Orchestra
Dance	Stage Challenge
Debating	Wearable Arts Festival
'Queens of the Pacific' (Pasifika)	Public speaking and Debating
Kapa Haka	Drama
Vocarmony (Madrigals)	

Opportunities to meet and give service to others, and to be challenged:

Amnesty International	Interact Club
EPIC Christian Group	Student Librarians
Cultural / Historical trips (<i>Nationally and Internationally</i>)	Outward Bound
Environmental Group	Spirit of Adventure
Student Exchanges	Students Against Dangerous Driving (SADD)
Health Committee	Student Council, Arts Council & Sports Council
Young New Zealanders' Challenge	Volunteer Group
Book Group	Makerspace
World Challenge Expedition	
Hillary Challenge	

Pacific Island Culture Group



Our Queen's Pacific Island culture group is combined with King's High School. "The Royals" perform at community events throughout the year, including the Otago Schools' Maori and Pacific Island festival. They are tutored by ex-Queen's students and other community members.

Kapa Haka

Our Queen's kapa haka group is combined with King's High School. "He Waka Kōtuia" performs at community events throughout the year, including the Otago Schools' Maori and Pacific Island festival and airport welcomes for visiting sports teams and groups.

He Waka Kōtuia also compete in Te Hautonga, the Otago/Southland secondary schools' kapa haka competition, and are the current winners. They have competed in the last three National Secondary Schools' competitions in Whangarei, Gisborne and Napier. He Waka Kōtuia is tutored by community members.



Music Opportunities

There are many music opportunities available at Queen's High School:

Itinerant Music Lessons

Students may choose to learn an instrument through the school. The weekly lessons are in school time and are free. Instruments are available for hire. Instruments available: violin, viola, cello, double bass, flute, oboe, clarinet, bassoon, trumpet, French horn, trombone, guitar, bass, drums and piano.

Jazz Band – Queen B and the Swing Kings

This combined group of students from King's and Queen's rehearses regularly. Open to students who play woodwind and brass, drums, bass, guitar and piano. We usually attend the Southern Youth Jam Festival in Blenheim.

Madrigals - Vocarmony

This auditioned group is for girls who seriously enjoy singing and love to sing in parts. An ability to hold a part and sing in harmony is necessary.

Chamber Music

Students who play instruments combine into small groups to make music together.

School Musical 2016: The Lion King JR

The Musical is performed with students from King's High School. It is open to students who wish to be a part of a large production. It involves singing, dancing and acting.



Contemporary Music

Students may get together to form a band to write and perform their own music.

Choir

This is an all-comers group which performs in the Otago Secondary Schools' Music Festival.

Competitions, Festivals and Events

The Big Sing, Chamber Music Competition, Smokefree Rockquest, Otago Secondary Schools' Music Festival, Southern Youth Jam, Musical, Play it Strange songwriting competition and other events are open to all students to participate in.



Queen's Hip Hop

Hip Hop is an extracurricular activity students can participate in at Queen's High School. The crews compete regionally and nationally and have enjoyed success over the many years the activity has been available.

Hip Hop is a chance for students to pursue their love of dance, meet new friends and compete as a team in Dunedin and around New Zealand.

Auditions are held late in Term 1 and training and performances run throughout Term 2 and 3.



Stage Challenge

Stage Challenge is New Zealand's largest and longest-running youth performing arts event and in 2017 will be celebrating its 25th year. Stage Challenge aims to motivate young people to engage in positive and healthy lifestyles while providing an opportunity to be part of a professional performing arts event that will provide a lasting memory.

Queen's takes part biennially in the Otago Secondary Schools Stage Challenge and this provides a fabulous opportunity for our students to think creatively, get involved in a fun, artistic extracurricular activity and meet new people across all year levels at school.

Queen's won three awards at Stage Challenge 2015 and an awesome crew will be coming together determined to improve on their 2015 outcomes in 2017. You could be one of them!



Art Exhibitions

One of the many opportunities that students have at Queen's is to have their art work displayed in a public exhibition in Dunedin. Each year Queen's has a local exhibition in one of the community art galleries and it is a privilege to have art work selected for this.



Arts Council

Our busy and enthusiastic Arts Council is made up of girls from all year levels who are passionate about everything to do with art! The Arts Council runs really fun competitions and art interactive events such as creative doll dressing, pavement art, colouring competitions and many more. We look forward to seeing you and hearing your great ideas to get others involved in arts!

Wearable Arts Festival



One of the regular Arts events on the Queen's calendar is the Wearable Arts Festival. This is run by the Arts Council and is open to all students to enter. The Wearable Arts Festival is an opportunity for students to think creatively and work individually or with friends to create a uniquely fabulous wearable art design.

The Wearable Arts Festival itself is held in the King's and Queen's Performing Arts Centre where the entries are showcased to an audience of staff, students and members of the Queen's community.





Interact Club



Interact is a Rotary-sponsored, international service club for young people aged 13-18. The club gives young people an opportunity to participate in fun, meaningful service projects while developing leadership skills and meeting new friends at all levels of the school.

Interact stands for "International Action" and the club carries out projects aimed at making our local, national and international communities better. The club has three main areas it focuses on - Community Service, International Understanding and Club Service.

The first Interact Club was founded in the USA in 1962. Now there are approximately 9000 Interact Clubs globally, with a membership of around 210,000 teenagers. With Interact you can be part of something really big and exciting.

Interact is basically a happy mix of a service club and a social society a little of both but not too much of either one. You work with other students from the school to plan and run beneficial projects. Our club motto is stolen from Sir Winston Churchill: *"We make a living from what we earn – we make a life from what we give."*



Some of the things the Queen's Interact club has been involved in in recent years are:

- Relay for Life
- A weekend camp on Quarantine Island
- Fundraising to buy prosthetic arms and legs for children in Laos, who lost their limbs to land-mines
- Working to develop a garden at the school that will supply cheaper produce for students. We hope to also donate food to the food-bank once it is up and running
- Fundraising for Nepalese Earthquake survivors
- Chocolate spoon making
- Random Acts of Kindness Weeks
- Super-doooper Hero Challenge

- 40 hour famine
- Shared meals and social events

EPIC Group

Queen's Christian Group is called EPIC and meets on a Friday lunchtime. It is a student led, Chaplain supported group. The young women who are called EPIC Leaders (Yr 12's and 13's) in the group also have a leadership breakfast and planning meeting once a term with the chaplain, Helen Beamish.

The Queen's Pastoral Care network includes a Chaplain (4 hours per week) and an Assistant Chaplain (2 hours per week) who offer extra pastoral care to all students of any faith or no particular faith, support school camps, provide some classroom support and offer Queen's Challenge in the Learning Support area. The Chaplains' contract is allowed for as volunteers under the Education Act, and in contract with the School, Lifewalk Trust and the Chaplains themselves.

Queen's is open to supporting the spirituality conversations with teenagers if they feel that they would like it.

Enviro Group

If you would like to be engaged in a group that looks after the natural and cultural environment of our school community through:



- Meeting students from all levels and sharing ideas
- Learning about growing vegetables and fruit in our school garden
- Looking after our school grounds
- Informing students about environmental issues in our local community
- Looking at ways how we can reduce our waste at school
- Organising activities to encourage students to be more sustainable
- Take part in a film project on sustainability
- And much more...

....then the Enviro group is for you! We meet once a week and are completely student driven in deciding which projects we take on board.



Student Council



Queen's has a student-led School Council. The prefect with responsibility for the Student Council leads the council and she is supported by elected representatives from each form class and from each year level.

The School Council is how the student voice is heard. As a student council member you bring your classes/year levels' ideas to the council and speak to these ideas at council meetings. You then share council ideas/suggestions with your class/year level for further feedback. As a council member you assist in events organised by the council, promote participation in these events with your class/year level and support school-wide initiatives.

Sports Council



The Sports Council meets about once a month to discuss and plan future sporting opportunities. They help organise Interhouse Wednesdays which are fun activities held at lunchtimes.

At times there are jobs to do with uniforms and equipment; balls regularly need pumping up. Some of their more recent

initiatives have been the Queen's hoodie and the nutrition talk for senior students at mentoring time.

Two members of the Sports Council present sports news in assembly as well as the weekly nominations for Sportsperson and/or Sports Team of the Week. To become a member of the Sports Council, students apply by completing a form they can collect from the Sports Office.



Health Committee

Queen's has a Student Health Committee which is active in the Dunedin Health Promoting Schools group. Each year this group chooses an initiative to focus on within school which will promote the good health and enhance the well-being of our school community. This might focus on such areas as connecting students and making them feel welcome within our school, or keeping sun smart, community involvement, smoke free, anti-bullying, acceptance of diversity, food and nutrition or promoting mental and social well-being.

S.A.D.D (STUDENTS AGAINST DANGEROUS DRIVING)



SADD is an entirely student led initiative, and is a major contributor in schools and communities across NZ in addressing the culture around dangerous driving, and in educating and empowering each new generation of young person to make healthier, safer and better choices.

Queen's is proud of our active SADD group, which works alongside other schools in Dunedin with activities to keep us all safe.

Duke of Edinburgh's Hillary Award

Duke of Edinburgh's Hillary Award is an exciting opportunity run as an extracurricular activity.

This Award recognises a student's efforts for activities undertaken in her own time. Activities completed encompass four categories (Skills, Service, Physical Recreation and Adventurous Journey or Expedition), with each category being completed for an allocated time period. Students are encouraged to further their learning and personal development by being involved in a wide range of activities.

It has 3 levels (Bronze, Silver and Gold), with students entering Bronze at 14yrs of age.



Public Speaking & Debating

The ability to speak confidently and convincingly in public is an asset to anyone who wants to take an active role in the classroom, workplace, and community. Mastering the skills of public speaking can help accelerate your professional and personal goals. Public Speaking and Debating are very strong at Queen's High School, and students at all levels are encouraged to get involved in developing their confidence through a range of public speaking opportunities.

Queen's enters both junior and senior teams in the Otago Secondary School Debating Competition each year, which involves students taking part in both prepared and impromptu debates against their peers from other secondary schools throughout Otago. The competition is spread over three terms and concludes in Term 3 with semi and final rounds.

Queen's students also have the opportunity to enter local and national speech competitions and our own school Public Speaking Competition which takes place during Term 2 for seniors and Term 3 for juniors. The winners of the Queen's Junior Speech competition have the opportunity to compete in the Otago Junior Speech competition held annually in Term 4.

Makerspace



A Makerspace is essentially a place where people can come along and make things. Students are encouraged to work collaboratively on projects in areas such as robotics, craft, design, engineering, coding and art. The informal learning that takes place in our Makerspace is of great value to students, particularly those who learn by 'doing' or who might have a particular interest or passion in an area that isn't catered for in the classroom.

It allows students to build confidence in their abilities, learn by making mistakes in a safe supportive environment and connect with other students. The Makerspace (in the Information Centre) is open to all students on Monday lunch times and on Wednesdays between 3pm and 4pm. For more information, visit the Makerspace website at <http://qhsmakerspace.weebly.com/>



www.queens.school.nz